

# Geography

## All Around the World: North or South

Year 4: Lesson 1- Wednesday 13<sup>th</sup> January



North  
or  
South

## Aim

- I can explain the position and significance of the Equator, the Northern Hemisphere and the Southern Hemisphere.

## Success Criteria

- I can locate the Equator on a map.
- I can locate the Northern Hemisphere on a map.
- I can locate the Southern Hemisphere on a map.
- I can name some of the countries on the Equator.
- I can tell you more about one country.

# Top or Bottom?

We are here!



Where is the UK?

How would you describe its position on the Earth?

# Top or Bottom?



Each part of the globe is called a **hemisphere**.

The top part is the **Northern Hemisphere**.

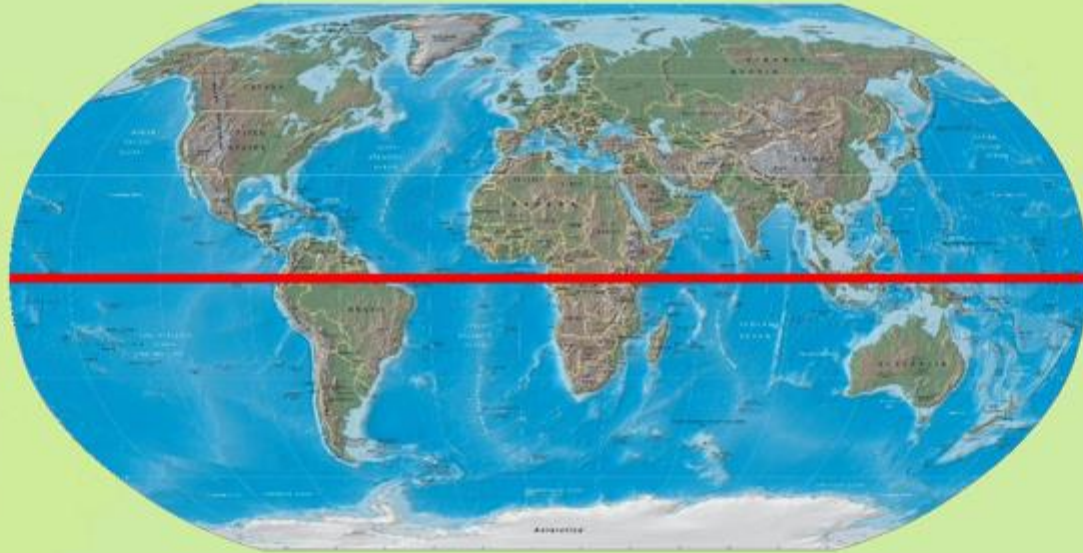
The bottom part is the **Southern Hemisphere**.



How would you describe the UK's position on the Earth now?

# What's in the Middle?

What is between the Northern and Southern Hemispheres?



The red line marks the **Equator**.

The Equator divides the globe into two **equal** halves

# All About the UK

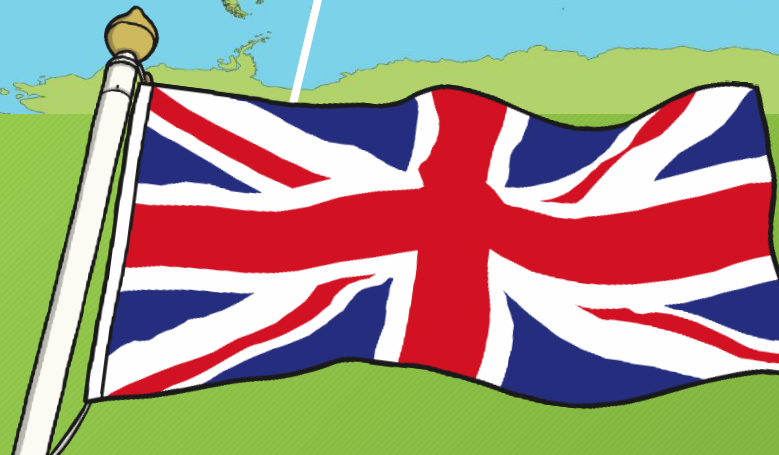
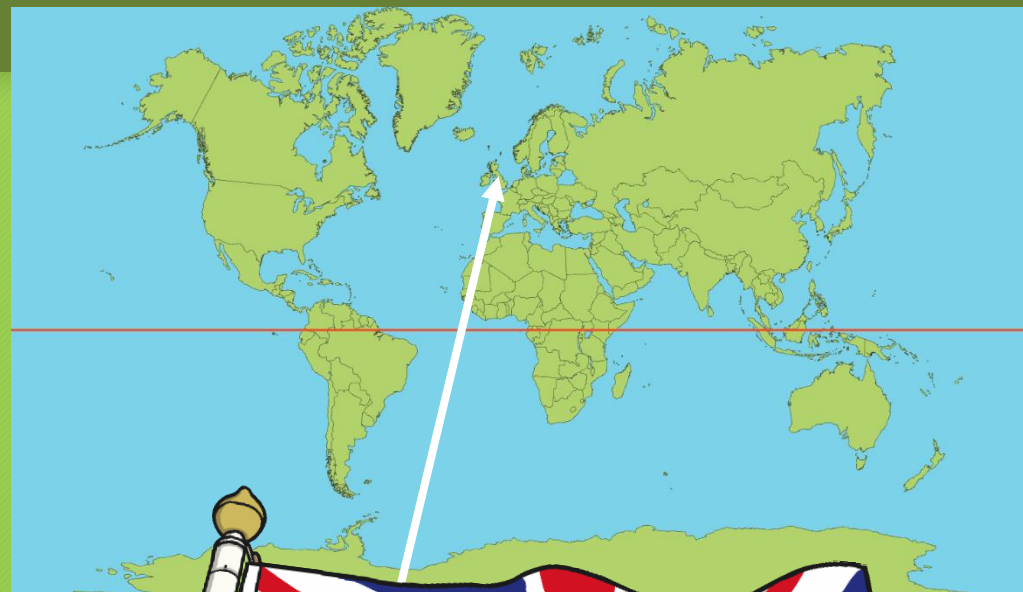
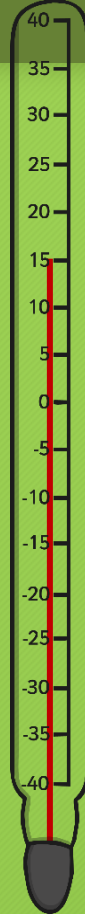
Name of Country:  
United Kingdom

Capital City:  
London

Population:  
64 million

Official Language(s):  
English

Average Rainfall:  
770 – 2000mm  
per year



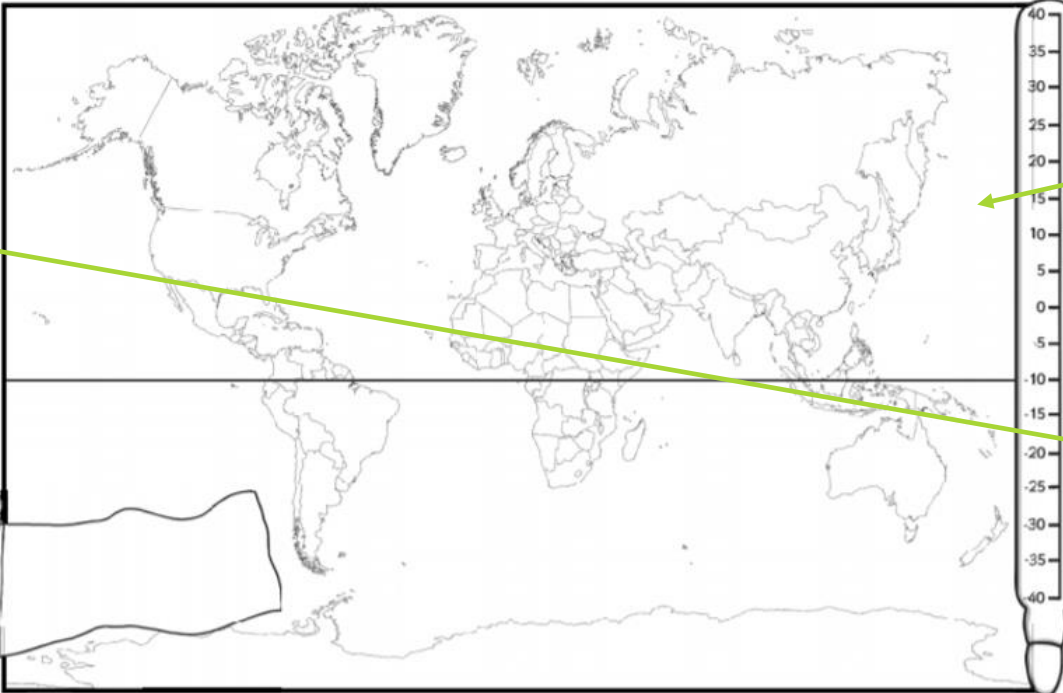
Important: Choose countries that are well known as this will make it easier to find out the information you need.

# Task 1: Choose a country from the Northern Hemisphere and find out the facts below.

If you cannot print the activity sheets from the home learning page just copy down the headings for each fact.

If you are printing the sheet off, follow the instructions below

## Countries of the Northern Hemisphere

<input type="text"/>	
Name of Country:	
Capital City:	
Population:	
Official Language(s):	
Average Rainfall:	

1) Choose a country in the Northern Hemisphere, write the country here, remember your capital letter!

2) Label where your country is on the map using an arrow.

Research your country, using an atlas or the internet to find out the facts on the side of the sheet.





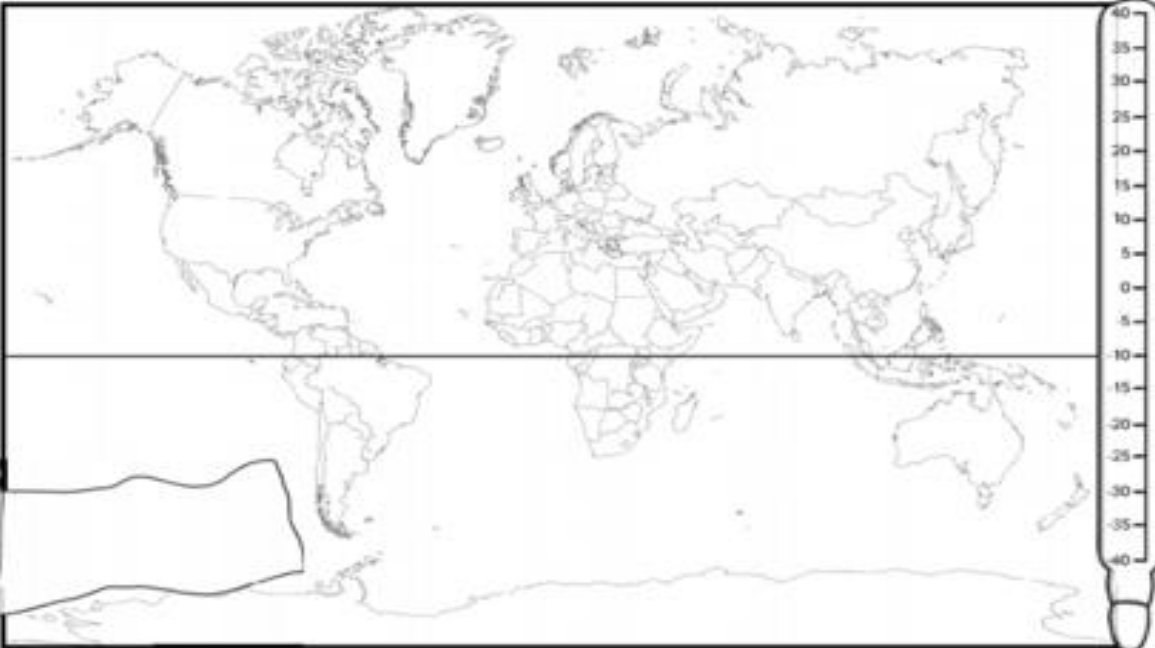
Important: Choose countries that are well known as this will make it easier to find out the information you need.

## Task 2: Choose a country from the Southern Hemisphere and find out the facts below.

Repeat the previous task, choosing a country from the Southern Hemisphere



### Countries of the Southern Hemisphere

<input type="text"/>	
Name of Country:	
Capital City:	
Population:	
Official Language(s):	
Average Rainfall:	

Important: Choose countries that are well known as this will make it easier to find out the information you need.

## Task 3: Choose a country on the Equator and find out the facts below.

Repeat the previous task, choosing a country on the Equator.



### Countries on the Equator

<input type="text"/>	
Name of Country:	A world map showing the continents and the Equator line. A thermometer is positioned on the right side of the map, with a scale from -40 to 40 degrees Celsius. The Equator line is drawn across the map, and a small box is drawn over South America, with a line pointing to the 'Average Rainfall' field in the table.
Capital City:	
Population:	
Official Language(s):	
Average Rainfall:	



I love learning about our  
world! I hope you  
enjoyed our new  
geography topic Year 4  
xx

