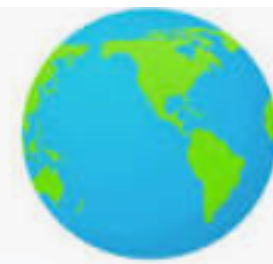


**RE** Lent and Easter, weekly class worship, daily prayers, meditation. \*

**Writing** Read write inc, Kinetic letters, orally compose a sentence, hold it in their memory and write it using known graphemes. Non fiction writing about countries.



### **Understanding of the world**

Our local area in the past (Mary steven's park). Freezing and melting, weather and seasons signs of Spring, finding out about people \* and places around the world, simple maps.

**Reading** Daily Story times- VIPERS around the world, Read Write Inc. Blend and segment known sounds for reading and spelling poem of the week,

### **Listening, Attention, Understanding and Speaking**

Story time, use talk to help work out problems and organise thinking, ask questions to find out more and check understanding, articulate ideas in sentences

## **YR Curriculum – Spring 2 – Lenten Term Around The World**

*Caritas in action\*:Dignity of the human person  
Values and Virtues: Faith filled and hopeful*

### **Visits / Events**

Tasting food, Easter egg hunt, signs of Spring, walk around local area.

### **Managing self**

Making choices and communicating what they need. Growth Mindset: The power of yet. Children will lead snack shop.

**Number and Numerical pattern** Numbers 6, 7,8, 9. 10 making pairs, combining groups, number bonds, 3D shapes, pattern.

### **Expressive Arts and Design**

African art, music from different cultures, collaborative art.

### **Physical Development**

Understand some factors that support overall health and well being including oral health, sleep, diet and limiting screen time. Scissor skills,Kinetic Letters, dough gym.

### **Building relationships**

Keep play going by cooperating, listening, speaking and explaining. \*

**Self Regulation** Begin to show persistence when faced with challenges. understanding right and wrong. Self evaluate their own work PSHE – communities