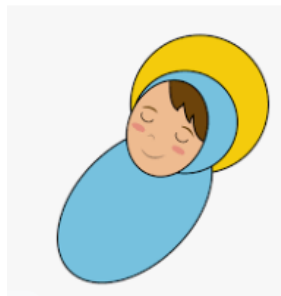


**RE** Advent and Nativity, daily prayers, meditation.

**Writing** Read, write inc, writing area, writing opportunities across other areas within the classroom, i.e.: home corner, art area etc. Kinetic Letters. Mark making. Name writing.



### **Understanding of the world**

Find out about some key historical events and how we celebrate. Bonfire night, remembrance day Christmas, Diwali.

**Reading** Daily Story times- VIPERS ( responding to who, what, where questions), Read Write Inc. Reading initial sounds, blending, rhyming strings, sequencing, poem of the week.

### **Listening, Attention, Understanding and Speaking**

Story time, Classroom routines and instructions, What am I? games. Show and Tell, Role play- structuring play through talk.

## **YR Curriculum – Autumn 2**

### **‘The most wonderful time of the year’**

### **Remembrance Term**

### ***Caritas in Action: Rights and responsibilities.***

### **Visits / Events**

Making Autumn soup, watching a pantomime.

**Number and Numerical pattern** Representing, comparing and composing numbers 1 to 5, One more and one less. Spatial awareness, Circles and triangles, Shapes with 4 sides

**Managing self** Marvellous me Establishing positive strategies to ensure children are aware of achievements and given opportunities to celebrate them. Growth mindset. Handwashing and keeping safe, daily routines, practising using tools safely.

### **Expressive Arts and Design,**

Shadow puppets, rangoli patterns, poppies for remembrance, learning Christmas songs.

### **Physical Development**

Outdoor equipment, Kinetic Letters, dough gym, PE games, ball skills.

### **Building relationships**

Promoting the School's Catholic ethos- following in Jesus' footsteps, promoting and supporting positive play. What makes a good friend?

**Self Regulation** Promoting and supporting positive play, establishing routines, boundaries and expectations.