

PUPIL PREMIUM STRATEGY 2019-20

What is Pupil Premium?

The Pupil Premium Grant (PPG) is a Government initiative that targets extra money for pupils from disadvantaged backgrounds. Research shows that pupils from this group may be vulnerable to possible underachievement. This funding is provided in order to support these pupils reaching their full potential.

Why was It introduced?

The Government has used pupils entitled to Free School Meals (FSM) as an indicator of deprivation. This will ensure that the funding tackles the disadvantaged and reaches the pupils that need it the most.

The Government has deployed a fixed amount of money to schools per pupil, this is based on the number of pupils registered for FSM including any pupils registered within the last six years (Ever 6).

The fixed amount of money is expected to increase every year. At St. Joseph's we will be using the indicator of those eligible for FSM as well as identified vulnerable groups as our target children to reduce the difference relating to progress and attainment. The Government are not telling schools how the funding should be spent; it is not ring-fenced and schools 'are free to spend the monies how they see fit' [DfE 2011].

The Government, however, is clear that schools will need to employ strategies that will support pupils to increase their attainment and to 'diminish the difference'. Each school will be accountable for 'diminish the difference'. School performance tables include measures that show the attainment and progress of pupils who receive Pupil Premium compared with their others.

At St Joseph's we endeavour to treat all children as individuals, each with their own strengths and areas for development. Shown below are reasons which are just some of the barriers to achievements that PP children may encounter, however, many of the reasons listed may not apply to all children in receipt of this grant.

Barriers identified in our Autumn review meeting:

Barriers to learning for identified children including those entitled to Pupil Premium is discussed at termly Pupil Progress Review meetings with the Principal, SENDCo and Class teachers.

Possible barriers to learning include:

- SEMHD difficulties
- Behaviour difficulties
- Speech Language and Communication Needs (SLCN)
- Slow progress in core subjects (English and maths)
- Slow processing speed and retention of information
- Below Age Related Expectations (ARE) in core subjects
- Punctuality to school
- Poor attendance
- Financial issues

Provision

In order to meet the requirements of the PPG, the Academy Committee at St. Joseph's Catholic Primary School will ensure that the provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

Activities to support PP children include:

- Active Maths Programme – a weekly small group session with a Sport Educator to support children with core maths skills centred around a physical activity approach (funded by Sports Premium)
- One-to-one tuition – weekly before and after school additional tuition with experienced members of staff
- Nurture group – for identified children who require additional social and emotional support delivered by trained members of staff (Mental Health First Aid in School)
- 'Get Moving' programme – daily programme to support identified pupils with gross motor and concentration skills
- SLCN support – through Individual Education Plans (IEPs) created by Class teachers with support from the SENDCo
- Funding for extension and enrichment activities e.g. swimming, multi-skills, gymnastics, dance and peripatetic music lessons
- Focused intervention groups – small group activities for children with particular needs i.e. spelling, comprehension, handwriting, maths etc.
- Pupil Premium Administrator – to monitor and update costing spreadsheet, observe children in setting and liaise with Class teachers, SENDCo and Principal. Provide one-to-one support for targeted children.

During 2018 – 2019 our spending included:

- Music tuition
- Sports clubs and activities
- Active Maths programme
- Educational visits (including residentials)
- Small group intervention programmes and support
- One-to-one support
- Classroom based additional TA support

Adult Support

Small group and one-to-one support has supported the vast majority of PP pupils to make at least expected progress in reading (96%), writing (91%) and maths (86%).

Our one-to-one tuition in 2018-19 has been a great success with 82% of pupils receiving this intervention made at least or better than expected progress across core curriculum subjects.

The 'Active Maths' programme has been in place for four years. This comprises of a weekly small group session delivered by an external Sport Educator for children in

Reception to Year 5. This programme supports children with the development of core maths skills centred on a physical activity approach to the activities delivered. Class teachers liaise with the Sport Educator on a weekly basis in order to pre-tutor and/or support children with key concepts being taught during lessons.

There are nurture groups in place for identified children requiring additional social and emotional support. We also have a daily gross motor skills programme entitled 'Get Moving' which also supports pupils with their concentration and attention skills.

The funding has also been used to support Key Stage 1 children with Phonics (Read Write Inc.) taught in small groups. Two out of three PP children in Year 1 achieved the Phonics Screening Check pass mark. The one PP child in Year 2 who took the Phonics retest in Year 2 achieved well above the threshold, scoring 39 out of 40 marks.

SLCN Support

Children with Speech and Language Communication Needs (SLCN) are supported through targets within IEPs which are set by the Class teachers and SENDCo.

At St Joseph's we have a Pupil Premium Administrator who monitors and updates the PP children records including expenditure, provision and academic progress and attainment. The administrator observes and supports the children in the classroom settings and liaises with the class teachers, SENDCo and the Principal. The administrator also provides one-to-one support for targeted children.

Conditions of Grant

The DfE published the document 'Pupil Premium 2019 to 2020: conditions of grant' on 21st June 2019.

The grant may be spent in the following ways:

- for the purposes of the school; that is, for the educational benefit of pupils registered at that school
- for the benefit of pupils registered at other maintained schools or academies
- on community facilities; for example, services whose provision furthers any charitable purpose for the benefit of pupils at the school or their families, or people who live or work in the locality in which the school is situated

The Education and Skills Funding Agency (ESFA) will allocate PPG to schools and local authorities (who must allocate for each FTE pupil on the January 2019 school census, at each school they maintain) the following amounts:

- £1,320 per pupil for each Ever 6 FSM FTE pupil aged 4 and over in year groups reception to year 6, except where the pupil is allocated the LAC or post-LAC premium
- £935 per pupil for each Ever 6 FSM FTE in year groups 7 to 11, except where the pupil is allocated the LAC or post-LAC Premium
- £2,300 per pupil for each post-LAC in year groups reception to year 11
- £300 for each pupil aged 4 and over in year groups reception to year 11 who is either Ever 6 service child FTE or in receipt of pensions under the Armed

Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

For pupils recorded aged 5 and over on the school census, PPG will be allocated on the basis of sole and dual main registrations only.

ESFA will adjust the local authority's PPG allocation to reflect these conversions and the remaining allocation will be paid directly to the academy by the ESFA.

The grant does not have to be completely spent by schools in the financial year beginning 1st April 2019; some or all of it may be carried forward to future financial years.

PPG will be paid to academies and free schools in quarterly instalments on:

- 09 July 2019 - for academies open at 1 April 2019
- 08 October 2019 - for academies open at 1 April 2019
- 09 January 2020 - for academies open at 1 September 2019
- 08 April 2020 - for academies open at 1 January 2020

Pupil Premium Grant Expenditure Plan

Number of Pupils and Pupil Premium Grant (PPG) received 2019-2020				
Number of Pupil on the Roll	207	Amount of PPG received per pupil	Pupil Premium £1,320	Adopted from care Premium £2,300
			Service child Premium £300	Looked after Premium £2,300
Total number of pupils eligible for PPG (including 'Ever 6' pupils)	15	Total amount of PPG received	£19, 800	
Total number of pupils eligible for PPG who meet a criterion e.g. (LAC, service child, previously LAC)	2	Total amount of PPG received	£4, 600	

Use of the LAC Premium

The LAC premium must be managed by the designated Virtual School Head (VSH) and used without delay for the benefit of the looked after child's educational needs as described in their personal education plan.

The VSH should ensure there are arrangements in place to discuss how the child will benefit from Pupil Premium Funding with the designated teacher or other members of staff in the child's education setting who best understands their needs. The designated person to support LACs in school is the Principal. Centrally held LAC Premium that has not been spent, or allocated to the child's education setting, by 31 March 2020 will be recovered.

Review of Provision

The Pupil Premium Administrator will liaise with the Principal and other school personnel to provide an update on the funding spent and any additional requirements.

The Principal and SENDCo will review the progress of Pupil Premium and other children identified by each class teacher through the termly Pupil Progress Review meetings.

The Principal will feedback to the Full Academy Committee on a termly basis to report on the progress and attainment of Pupil Premium children.

The Pupil Premium Strategy will be reviewed on an annual basis (September) in line with release of information from the DfE regarding the 'Conditions of Grant'.

The school policy will also be updated to reflect any change in government legislation at least on an annual basis.